

Monday October 24	Tuesday October 25	Wednesday October 26	Thursday October 27	Friday October 28
<b>9:00 am – 10:00 am</b> Health promotion and education: An introduction	<b>9:00 am – 10:00 am</b> Students report on WHO’s declarations and charters on health promotion.	<b>9:00 am – 10:00 am</b> Students report on DeMello’s et al. (2020) paper on resilience-building.	<b>9:00 am – 10:00 am</b> Students report on Popay’s et al. (2020) paper on empowerment.	<b>9:00 am – 10:00 am</b> Students report on Hawe’s et al (2009) paper
<b>10:45 am</b> Lecture: From Alma-Ata to the Geneva Charter: key concepts in health promotion	<b>10:45 am</b> Lecture: Community health: health promotion at the local level.	<b>10:45 am</b> Lecture: Salutogenesis, a different take on health promotion	<b>10:45 am</b> Lecture: The art and science of population health intervention to reduce inequalities	<b>10:45 am</b> Lecture: Population engagement in health promoting interventions.
<b>12:00 Lunch</b>				
<b>1:00 pm</b> Group work: Prevention, protection, health promotion: a typology in shamble.  <b>2:30pm</b> Whole class discussion  <b>3:00pm - 4:00pm</b> Individual work on commentary	<b>1:00 pm</b> Individual work on commentary  <b>2:30pm – 4:00pm</b> Population health improvement through an asset-based approach Dr Viola Cassetti	<b>1:00 pm</b> Group work 1 <sup>st</sup> session: • Reading of the IPCC, 2022: Summary for Policymakers • Question: “What health system do we need to contribute to adaptation to climate change?”  <b>3:00pm - 4:00pm</b> Individual work on commentary	<b>1:00 pm</b> Group work 2 <sup>nd</sup> session: Question: “What health system do we need to contribute to adaptation to climate change?”  <b>2:00 pm – 3:00 pm</b> The International Union for Health Promotion and Education Liane Comeau, executive director  <b>3:00pm - 4:00pm</b> Individual work on commentary	<b>1:00 pm</b> Group work 3 <sup>rd</sup> session: Question: “What health system do we need to contribute to adaptation to climate change?”  <b>2:30pm</b> Students’ class presentations  <b>3:15pm - 4:00pm</b> Synthesising our findings to facilitate their dissemination.

ROOM GS= Large Room Rez-de Chaussée /Ground Floor  
 PS: Petite Salle Rez-de – Chaussée/Ground Floor  
 Rooms #340 & 341:3<sup>rd</sup> Floor & for group work  
 Rooms # 401 408 409; 4<sup>th</sup> Floor, classrooms

*Please note that some small changes could occur*