

Short description of Cross-Disciplinary Modules					
Module #	Module title	Coordinator	Contents	ECTS #	Teaching Week/year
201	Cross-disciplinary Module of Global Health ethics	Jim Thomas	<p>Integrated Module of Global health ethics The topic of global health is fundamentally about inequities between countries and between population groups within a country. A knowledge of public health ethics is necessary for an understanding of global health and how to engage in projects to decrease inequities. This course provides an overview of theories and practices in global health ethics. Students who successfully complete this course will be able to:</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Describe how public health ethics differs from medical ethics 2. Find resources for ethics in public health 3. Make decisions ethically in public health 4. Differentiate between common concepts of justice 5. Identify options for responding to unethical events in public health 	3	42,2020
207	Cross-disciplinary Module: Prevention and Lifestyle Behaviour Change	Aymery Constant & Jocelyn Raude	<p>Integrative Module of Public Health – Prevention and Lifestyle Behaviour Change Unhealthy lifestyles (tobacco, alcohol, diet, physical activity) account for the majority of chronic diseases and premature deaths worldwide. However, public health practitioners have little training in behavioural sciences, and multi-level prevention approaches. This course provides an overview of the science that underlies evidence-based interventions and strategies designed to change unhealthy behaviours, and the application of these approaches in prevention practices (childhood obesity, tobacco, epidemic outbreak, and alcohol). The introductory lecture and the group works sessions will be devoted to understanding and applying the principles of Motivational Interviewing (MI), a state-of-the-art, evidence-based communication and counseling approach designed for building and strengthening individual' inner motivation for positive behavior change.</p> <p>In the mornings, the lectures will provide insights on theoretical concepts and multi-level prevention practices in the field of childhood obesity, tobacco, infectious diseases and alcohol. During the afternoons, students will work in small groups with assistance from the faculty, to prepare a taped simulated behavioural counselling. This exercise represents an essential part of the course since it provides students the opportunity to put the MI principles into practice. A group project has to be developed and conducted in groups of 4-6 students. We have chosen this approach as research suggests that it optimizes learning and should best prepare you for the professional life.</p> <p>Teaching & Learning Methodology Students have to conceive and develop a taped simulated behavioural counselling addressing a patient's health problem related to his/her unhealthy lifestyle. Each student group will draw a card which defines this problem, and will write a scripted dialogue between the patient and the health provider accordingly. The different process underlying MI must be present in the interaction. Reading material, video and template will be provided to help student in the conception and development of their videos. The taped simulation may represent a face to face interaction (filmed using a smartphone, for instance), or an online consultation recorded on zoom/skype.</p>	3	5,2021

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