

Syllabus Minor MHPS “Advanced Health Policy Analysis in Health Services & Public Health”

≠ 212	Advanced Health Policy Analysis in Health Services & Public Health
Coordinator	Odessa Dariel, Lecturer in the Institute of Management EHESP School of Public Health Odessa.petitditdaniel@ehesp.fr
Dates	22 to 26 October 2018
Credits/ECTS	3 ECTS
Duration	5 days of 6 hours = 30 hours
Location	EHESP – MSH Avenue George Sand 93210 La Plaine St Denis – Greater Paris
Description	This module delves deeper into “policy” considerations and analysis in health care services and public health. Students will have the opportunity to discuss the lecture content in seminars during work in small groups and plenary sessions
Prerequisites	Core modules in MHPS
Course learning objectives	<ol style="list-style-type: none"> 1. Think more broadly about the role that policy plays in health both within and outside of the health system 2. Critique differing approaches to public health policy. 3. Think about ways to implement a given policy within different political economies. 4. Better evaluate the effects of public health policies on health outcomes (e.g., using systems theory). 5. Enhance skills in collaborating with colleagues.
Structure (details of sessions title/speaker/date)	Lectures & discussion groups, see details below for each session
Resources	Provided for each session
Course Requirement	Read assigned materials BEFORE class sessions, group works session required
Grading and assessment	<p>40% attendance & meaningful participation. It will be expected that you will participate in discussions with the lecturers. Students must come to class knowing the subject matter discussed in the reading and having thought about the readings.</p> <p>60% final exam. Questions will be directly linked to course material in the form of MCQ, short and long answer essay questions.</p>

<p>Course policy</p>	<p>Attendance & punctuality</p> <p>Regular and punctual class attendance is a prerequisite for receiving credit in a course. Students are expected to attend each class. Attendance will be taken at each class. The obligations of attendance and punctuality cover every aspect of the course: - lectures, conferences, group projects, assessments, examinations, as described in EHESP Academic Regulations http://mph.ehesp.fr EHESP Academic Regulation Article. 3).</p> <p>If students are not able to make it to class, they are required to send an email to the instructor and to the MPH program coordinating team explaining their absence prior to the scheduled class date. All supporting documents are provided to the end-of-year panel.</p> <p>Students who miss class are responsible for content. Any student who misses a class has the responsibility for obtaining copies of notes, handouts and assignments. If additional assistance is still necessary, an appointment should be scheduled with the instructor. Class time is not to be used to go over material with students who have missed class.</p> <p>Tardiness: Students who are more than 10 minutes late may be denied access to a class. Repeated late arrivals may be counted as absences (See http://mph.ehesp.fr EHESP Academic Regulation Article. 3 Attendance & Punctuality)</p> <p>Maximum absences authorized & penalty otherwise Above 20% of absences will be designated a fail for a given class. The students will be entitled to be reassessed in any failed component(s). If they undertake a reassessment or they retake a module this means that they cannot normally obtain more than the minimum pass mark (i.e. 10 out of 20)</p> <p>Exceptional circumstances Absence from the examination due to illness, psychological problems, or exceptional personal reasons must be justified; otherwise, students will be penalized, as above mentioned. Students must directly notify their professor or the MPH academic secretariat before the exam or before the assignment deadline. Before accepting the student's justification, the professor or the MPH academic secretariat has the right to request either a certificate from the attending physician or from a psychologist, or from any other relevant person (See http://mph.ehesp.fr EHESP Academic Regulation Article 4 Examinations).</p> <p>Courtesy: <u>All cell phones/pages MUST be turned off during class time. No computers are allowed to be open during class. (But please bring one for in-class assignments).</u> Students are required to conduct themselves according to professional standards, eating during class time is not permitted during class time, such as course or group work.</p>
<p>Valuing diversity</p>	<p>Diversity enriches learning. It requires an atmosphere of inclusion and tolerance, which oftentimes challenges our own closely-held ideas, as well as our personal comfort zones. The results, however, create a sense of community and promote excellence in the learning environment. This class will follow principles of inclusion, respect, tolerance, and acceptance that support the values of diversity. Diversity includes consideration of: (1) life experiences, including type, variety, uniqueness, duration, personal values, political viewpoints, and intensity; and (2) factors related to "diversity of presence," including, among others, age, economic circumstances, ethnic identification, family educational attainment, disability, gender, geographic origin, maturity, race, religion, sexual orientation and social position.</p>
<p>Course evaluation</p>	<p>EHESP requests that you complete a course evaluation at the end of the school year. Your responses will be anonymous, with feedback provided in the aggregate. Open-ended comments will be shared with instructors, but not identified with individual students. Your participation in course evaluation is an expectation, since providing constructive feedback is a professional obligation. Feedback is critical, moreover, to improving the quality of our courses, as well as for instructor assessment.</p>

Session 1	Medical Care Policies
Speaker	Matthias Brunn Postdoc at PRINTEMPS, University Paris-Saclay
Session Outline	<ul style="list-style-type: none"> - Political context of recent payment reforms in welfare states - Case study on pay-for-performance as a policy tool in ambulatory care - Group exercise - Discussion and wrap-up
Learning Objectives	Apply theoretical knowledge in case studies
Duration	3 hours, 9h-12h
Dates	Monday October 22 2018
Training methods	Lecture and discussion
Reading	Naci H, Soumerai SB. History Bias, Study Design, and the Unfulfilled Promise of Pay-for-Performance Policies in Health Care. <i>Prev Chronic Dis</i> 2016. http://dx.doi.org/10.5888/pcd13.160133

Session 2	Advanced health care system analysis & payment systems
Speaker	Pascal Garel Chief Executive, HOPE European Hospital & Healthcare Federation
Session Outline	<ul style="list-style-type: none"> - What are the main health care and payment systems analysis methods? - How are they used for comparison? - Do they have an impact?
Learning Objectives	Students will be able to: <ul style="list-style-type: none"> • Describe and analyze the concepts presented • Critically appraise their potential and limitations • Apply them to a given health problem and/or a given system
Duration	3 hours, 13h-16h
Dates	Monday October 22 2018
Training methods	Lecture and discussion
Reading	<p>How to make sense of health system efficiency comparisons? OBS policy brief 27 (2017)</p> <p>http://www.euro.who.int/en/about-us/partners/observatory/publications/policy-briefs-and-summaries/how-to-make-sense-of-health-system-efficiency-comparisons</p> <p>Economic crisis, health systems and health in Europe: Impact and implications for policy (policy summary) (2015) OBS policy summary 12 (2014)</p> <p>http://www.euro.who.int/en/about-us/partners/observatory/publications/policy-briefs-and-summaries/economic-crisis.-health-systems-and-health-in-europe-impact-and-implications-for-policy-policy-summary-2015</p> <p>Learning from one another: Enriching interactive knowledge-sharing mechanisms to support knowledge brokering in European health systems OBS policy summary 8 (2013)</p> <p>http://www.euro.who.int/en/about-us/partners/observatory/publications/policy-briefs-and-summaries/learning-from-one-another-enriching-interactive-knowledge-sharing-mechanisms-to-support-knowledge-brokering-in-european-health-systems</p>

Validation	Attendance & participation and final at the end of the course
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Session 3 & 4		The impact of policies on professional practices	
Speaker	Lucie Michel PhD, research Fellow, IRDES (Institut for research and documentation in Health Economics)		
Session Outline	<p>Session 3: 3h, Evaluation of public policies using a mixed method approach</p> <ul style="list-style-type: none"> - Mixed-methods in health sciences and evaluation - Definitions and overview - Examples form different case studies - Application : case study on telemedicine/ tele -monitoring (student will be asked to work in small group about an evaluation matrix) <p>Session 4: 3h</p> <ul style="list-style-type: none"> - The impact of policies on health care professionals' practices through qualitative methods. The example of nurses' administrative work in France and in the USA - Applying a political concept to a fieldwork experience: the example of "accountability" in nursing. 		
Learning objectives	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Describe the main outlines of mixed-methods in health sciences and evaluation - Discuss the application of these methods on real life cases - Address how to evaluate the impact of policies on professional practices - Understand how qualitative methods such as ethnography can help highlights the impact of policies on in situ practices 		
Duration	6 hours, 9h-16h		
Dates	Tuesday October 23 2018		
Training methods	Lecture and group discussion about cases studies		
Reading	Will be provided before class start		
Validation	Attendance & participation and final on November 29		

Session 5 & 6		Policies and coverage in OECD health systems	
Speaker	Ane AURAAEN Policy Analysisist at OECD Ane.AURAAEN@oecd.org		
Session Outline	<p>Morning session: Tacking wasteful spending on health</p> <p>Afternoon session: How do OECD countries define the goods and services to be financed collectively</p>		

Learning Objectives	<p>Session 1 – morning Students will be able to:</p> <ul style="list-style-type: none"> • Explain the different concepts of wasteful in OECD health systems using concrete policy and country examples • Understand the various consequences of waste on public health, quality of care and access to care • Discuss policy tools and initiatives which can be used to tackle wasteful clinical care, operational waste and governance-related waste • Give concrete examples of policies implemented to tackle waste and whether they have been successful – or potentially what countries could have done to tackle wasteful spending successfully <p>Session 2 – afternoon Students will be able to:</p> <ul style="list-style-type: none"> • Describe the different concepts applied by health systems to define the “goods and services to be financed collectively” (hereafter: the benefit basket) • Understand the concepts of depth, height and breadth of health coverage • Discuss downward adjustment of the benefit basket and how some countries have adjusted the depth, height and breadth of coverage after the financial crisis • Understand the basic concepts of health technology assessment and how it is used as a tool in decision-making and priority-setting • Discuss upward adjustment of the benefit basket and inclusion of new technologies (e.g. high cost medicines and orphan drugs) • Provide examples of certain goods and services that are not uniformly covered across OECD health systems and give reasons for why this may be the case
Duration	6 hours, 9h-16h
Dates	Wednesday Oct 24 2018
Training methods	Lecture and group discussion
Reading	<p>OECD (2017), Tackling Wasteful Spending on Health, OECD Publishing, Paris. http://dx.doi.org/10.1787/9789264266414-en</p> <p>Auraaen, A. et al. (2016), “How OECD health systems define the range of good and services to be financed collectively”, OECD Health Working Papers, No. 90, OECD Publishing, Paris http://dx.doi.org/10.1787/5jlnb59ll80x-en</p> <p>Paris, V. et al. (2016), “Health care coverage in OECD countries in 2012”. OECD Health Working Papers, No. 88, OECD Publishing, Paris. http://dx.doi.org/10.1787/5jlz3kbf7pzv-en</p> <p>Please also get acquainted with the following database: http://qdd.oecd.org/subject.aspx?Subject=hsc</p>
Validation	In class group discussion and final at the end of the course

Session 7	Advanced health policy
Speaker	Larry Brown Professor of Health Policy & Management Mailman School of Public Health, Columbia University
Session Outline	<ul style="list-style-type: none"> • The role of government in different healthcare systems • The cost of healthcare • The relationship between government and markets • Interest group politics • Cultural influence on relationship with government intervention
Learning Objectives	<ul style="list-style-type: none"> • To identify the politics behind healthcare policy-making • To analyze the policies impacting healthcare delivery and financing

Duration	3 hours
Dates	Thursday Oct 25 2018, 9h-12h
Training methods	Lecture and discussion
Reading	Will be provided before class start
Validation	Attendance & participation and final on November 29

Session 8	Social Policy as Health Policy: Welfare
Speaker	Larry Brown Professor of Health Policy & Management Mailman School of Public Health, Columbia University
Session Outline	"If problems start in the womb, should policies to fix them start there, too?" We will look at the experimental literature on what policies might optimize one's childhood experiences. We will think critically about how these policies might differentially affect different groups, like poor kids, rich kids, and people of different ethnic backgrounds.
Learning Objectives	<ul style="list-style-type: none"> - Identify relationships between social and health policies - Apply conceptual framework to analyze social interventions targeting populations - Assess impacts of health policy on its social effects
Duration	3 hours
Dates	Thursday Oct 25 2018, 13h-16h
Training methods	Lecture and discussion
Reading	To be provided before class start
Validation	Attendance & participation and final on November 29

Session 9 & 10	Policy and Management, Parts 1 & 2
Speaker	Larry Brown Professor of Health Policy & Management Mailman School of Public Health, Columbia University
Session Outline	This session will tie together the various threads presented in the previous sessions and include a discussion of how financial analysis will fit into the set of tools necessary for the policy analyst to determine the feasibility of programs, set up evaluation criteria, ensure transparency and support the decisions of policy makers to initiate, continue or terminate programs
Learning Objectives	Students will be able to understand the relationship of technical skills to overall policy assessment and the relationship of these to the goals of accountability and governance.
Duration	6 hours
Dates	Friday October 26 2018, 9h-16h
Training methods	Lectures and discussions led by students around propositions they formulate.
Reading	Will be provided before class start
Validation	Attendance & participation and final on November 29