

Monday December 3	Tuesday December 4	Wednesday December 5	Thursday December 6	Friday December 7
<p><b>9:00 am</b></p> <p>Introduction to the Module and Group Exercise</p> <p>Research in Humanitarian Crises – Introduction and Overview</p> <p><b>Gregg Greenough</b> (<i>Harvard T.H. CHAN School of Public Health</i>)</p>	<p><b>9:00 am</b></p> <p>Data for Humanitarian Response: Rapid Assessment and Crowd-sourcing</p> <p>Data for Humanitarian Programs: Evaluation and Impact</p> <p><b>Gregg Greenough</b></p>	<p><b>9:00 am</b></p> <p>Quantitative methods: Case studies in mortality, morbidity, food insecurity</p> <p>GIS in humanitarian operations: sampling and spatial analysis</p> <p><b>Gregg Greenough</b></p>	<p><b>9:00 am</b></p> <p>Surveillance and Outbreak Investigations</p> <p>Field exercise</p> <p><b>Gregg Greenough</b></p>	<p><b>9:00 am</b></p> <p>The Future of Humanitarian Research: Urbanization, Resource Scarcity and Climate Change</p> <p><b>Gregg Greenough</b></p> <p>Qualitative methods: Case studies in Disaster Preparedness and Resilience</p> <p><b>Tilly Alcayna</b></p>
<b>12:00 pm Lunch</b>	<b>12:00 pm Lunch</b>	<b>12:00 pm Lunch</b>	<b>12:00 pm Lunch</b>	<b>12:00 pm Lunch</b>
<p><b>1:30 pm - 4:30 pm</b></p> <p>Estimating Populations</p> <p>Ethical frameworks in researching vulnerable populations</p> <p><b>Gregg Greenough</b></p>	<p><b>1:00 pm - 4:00 pm</b></p> <p>Quantitative methods: Survey study design, sampling and analysis</p> <p>Cluster Sampling exercise</p> <p><b>Gregg Greenough</b></p>	<p><b>1:00 pm - 4:00 pm</b></p> <p>Mixed Methods and Qualitative Applications in humanitarian studies: Case Study</p> <p><b>Gregg Greenough</b></p>	<p><b>1:00 pm - 4:00 pm</b></p> <p>Respondent Driven and Network Sampling methods: cases in GBV</p> <p><b>Jennifer Scott</b></p>	<p><b>1:00 pm - 4:00 pm</b></p> <p>Group research presentations with class critique and discussion</p> <p><b>Gregg Greenough and Tilly Alcayna</b></p>

ROOM GS= Large Room Rez-de Chaussée /Ground Floor  
 PS: Petite Salle Rez-de – Chaussée/Ground Floor  
 Rooms ≠340 & 341:3<sup>rd</sup> Floor &for group work  
 Rooms ≠ 401 408 409 ; 4<sup>th</sup> Floor, classrooms

*Please note that some small changes could occur*